

ECOClub Newsletter

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Under Environment Education Programme



Nature Camping Program for Eco-Club Students



Model Exhibition on 7 Themes of Mission LIFE



Capacity Building Program on Eco-Craft

SAVE ENVIRONMENT

SAVE LIFE



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PREFACE

This 35th edition of our newsletter, highlighting the Centre for Environmental Studies' (CES) endeavors in promoting sustainability, environmental stewardship, and conservation practices. This quarter, we have been actively engaged in various initiatives aimed at fostering a culture of sustainability among students, communities, and stakeholders. Our awareness campaign on the elimination of single-use plastics continued to reach out to schools across Odisha, Educating students from over 32 schools about the detrimental impact of single-use plastics, as part of our ongoing program and promoting alternatives such as biodegradable materials, reusable products, and recycling practices.

Recognizing the importance of protecting wetland ecosystems, the Ministry of Environment, Forest and Climate Change (MoEF&CC) has initiated a wetland conservation program. In Odisha, the Centre for Environmental Studies (CES) has organized activities with local schools, teachers, and communities to promote wetland restoration. Building on our previous efforts, we continued our wetland conservation program in January and February 2025, engaging with 20 schools, 1000 students and 2000 general public across Odisha. Our activities aimed to raise awareness about the importance of wetlands and promote community involvement in conservation efforts.

Furthermore, CES organized a series of nature camps for eco-club students, providing hands-on experience and knowledge about nature conservation. These camps aimed to inspire a sense of wonder, curiosity, and commitment towards environmental conservation among the younger generation. Our capacity-building programs for eco-club teachers and youths also continued, focusing on themes such as nursery raising, vermi-composting, medicinal plant gardening, and eco-craft. These programs equipped participants with practical skills and knowledge to promote sustainable practices in their communities.

I would like to express my gratitude to our team, partners, and stakeholders for their tireless efforts in making these initiatives a success. I hope this newsletter inspires you to join us in our mission to create a more sustainable future.

(Dr. K. Murugesan)

SUCCESS STORY OF JAMBADI HIGH SCHOOL, SULIAPADA, MAYURBHANJ



Jambadi High School, Suliapada, Mayurbhanj, has emerged as a shining example of environmental stewardship, thanks to the formation of its ENERGY & ECO CLUB. This initiative has sparked a wave of awareness among students, inspiring them to take action and protect the environment.

The club's activities have been instrumental in fostering a culture of sustainability within the school. One of the notable initiatives was the plantation of saplings in the school campus, followed by regular watering and maintenance. This hands-on experience not only taught students about the importance of afforestation but also instilled a sense of responsibility towards the environment.

To spread awareness beyond the school premises, the ENERGY & ECO CLUB organized a village rally in the nearby area. This event brought together students, teachers, and local community members, all united by a common goal: to protect the environment. The rally served as a powerful platform for students to share their knowledge and inspire others to join the environmental movement.

Regular classroom teaching activities played a vital role in reinforcing the concept of conservation among students. These interactive sessions enabled students to grasp complex environmental issues and develop a deeper appreciation for the natural world.

To further encourage student participation, the ENERGY & ECO CLUB conducted quiz contests and slogan-writing competitions. These events not only tested students' knowledge but also encouraged creativity and critical thinking. By engaging students in these fun and interactive activities, the club helped build a sense of ownership and responsibility towards environmental conservation.

The success of Jambadi High School's ENERGY & ECO CLUB can be attributed to the collective efforts of students, teachers, and the local community. By working together, they have created a ripple effect of awareness that extends far beyond the school premises.

As a result of these initiatives, Jambadi High School has become a model institution for environmental sustainability. The school's commitment to protecting the environment has inspired a new generation of eco-conscious citizens, equipped with the knowledge, skills, and passion to make a positive impact.



କପିଳମୁନି ସରକାରୀ ଉଚ୍ଚ ବିଦ୍ୟାଳୟ, ପିକରାଳୀର ସଫଳତା

କେନ୍ଦ୍ରାପଡ଼ା ଜିଲ୍ଲା ମାର୍ଗାଢ଼ାଇ ବ୍ଲକ୍ ଅନ୍ତର୍ଗତ ପିକରାଳୀ କପିଳମୁନି ସରକାରୀ ଉଚ୍ଚ ବିଦ୍ୟାଳୟ, ପବିତ୍ର ଚିତ୍ରୋତ୍ପଳା ନଦୀର ଉତ୍ତର ପାର୍ଶ୍ଵରେ ଅବସ୍ଥିତ। ସୁନ୍ଦର, ଶାନ୍ତି, ନିର୍ମଳ ପ୍ରାକୃତିକ ପରିବେଶ, ବୃକ୍ଷଲତାରେ ପକ୍ଷୀମାନଙ୍କ କରଳବରେ ମୁଖରିତ ପରିବେଶ ମଧ୍ୟରେ ଅବସ୍ଥିତ ଏହି ବିଦ୍ୟାଳୟରେ ଗତବର୍ଷ ଠାରୁ ସ୍ଥାପିତ ହୋଇଥିବା ଶକ୍ତି କ୍ଲବ୍ ବିଭିନ୍ନ ପ୍ରକାର କାର୍ଯ୍ୟକ୍ରମ ଯଥା ଶକ୍ତି ସଂରକ୍ଷଣ ଶପଥ ପାଠ, ସଚେତନତା ପଦଯାତ୍ରା, ମୁଖ୍ୟ ଛକରେ ସଚେତନତା, ଏଲ୍‌ଇଡି ବଲ୍‌ବ ମରାମତି କର୍ମଶାଳା, ଶକ୍ତି ସଂକ୍ଷଣ ଦିବସ ପାଳନ, ଶକ୍ତି ସଂରକ୍ଷଣ ଉପରେ ପେଣ୍ଟିଂ, ବକ୍ସିତା, କୁଇଜ୍ ଓ ସ୍ନୋଗାନ ପ୍ରତିଯୋଗିତା ଅନୁଷ୍ଠିତ ହୋଇଅଛି।

ଶକ୍ତି ସଂରକ୍ଷଣ ଶପଥ ପାଠ

ଶକ୍ତି କ୍ଲବର ସଦସ୍ୟମାନଙ୍କ ସହ ବିଦ୍ୟାଳୟର ସମସ୍ତ ଛାତ୍ରଛାତ୍ରୀ ଓ ଶିକ୍ଷକ ଶିକ୍ଷୟିତ୍ରୀଙ୍କ ମିଳିତ ଉଦ୍ୟମରେ ଶକ୍ତି ସଂରକ୍ଷଣ ଉପରେ ଏକ ଶପଥ ପାଠ କାର୍ଯ୍ୟକ୍ରମ ଅନୁଷ୍ଠିତ ହୋଇଥିଲା।



ସଚେତନତା କାର୍ଯ୍ୟକ୍ରମ

ବିଦ୍ୟାଳୟର ସମସ୍ତ ଛାତ୍ରଛାତ୍ରୀ ଓ ଶିକ୍ଷକ-ଶିକ୍ଷୟିତ୍ରୀ ଏକ ପଦଯାତ୍ରାରେ ସାମିଲ ହୋଇ ବ୍ୟାନର, ପ୍ଲକାର୍ଡ ଓ ଶକ୍ତି ବକ୍ଷାଅ, ଜୀବନ ବକ୍ଷାଅ ସ୍ନୋଗାନମାନ ଦେଇ ପିକରାଳୀ, କୁମ୍ଭାଡ଼ି, ପରକୁଳା ପ୍ରଭୃତି ଗ୍ରାମ ପରିକ୍ରମା କରି ଲୋକମାନଙ୍କୁ ସଚେତନ କରିଥିଲେ।



ମୁଖ୍ୟ ଛକରେ ସଚେତନତା

ଗ୍ରାମାଞ୍ଚଳ ସ୍କୁଲ ହୋଇଥିବାରୁ ସ୍ଥାନୀୟ ଅଞ୍ଚଳରେ ଟ୍ରାଫିକ୍ ନଥିବାରୁ ଗ୍ରାମର ମୁଖ୍ୟ ଛକରେ ପ୍ଲକାର୍ଡ ଓ ସ୍ନୋଗାନ ଦ୍ଵାରା ବିଭିନ୍ନ ଗାଡ଼ି ଅଟକାଇ ଟ୍ରାଫିକ୍ ଛକରେ ଗାଡ଼ି ଅଟକି ଥିବାବେଳେ ସୁଇଚ୍ ବନ୍ଦ ରଖି ଜାଳେଣୀ ବଞ୍ଚାଇବା ପାଇଁ ସଚେତନ କରାଯାଇଥିଲା।

ଏଲ୍‌ଇଡି ବଲ୍‌ବ ରିପାୟାର୍ ଝାଙ୍କସପ୍

ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କୁ ଏଲ୍‌ଇଡି ବଲ୍‌ବ ମରାମତି ସଂପର୍କରେ ଜାଣିବା ପାଇଁ ଏକ କର୍ମଶାଳାର ଆୟୋଜନ କରାଯାଇଥିଲା। ଜଣେ ଟେକ୍ନିସିଆନ୍ ଦ୍ଵାରା ସ୍ଵାର୍ଚ୍ଚକ୍ଲ୍ୟୁସରୁମ୍‌ରେ ଭିଡିଓ ପ୍ରେୟାର ସହିତ ଏଲ୍‌ଇଡି ବଲ୍‌ବର ମରାମତି ପ୍ରଣାଳୀ ସଂପର୍କରେ ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କୁ ଶିକ୍ଷାଦାନ କରାଯାଇଥିଲା।



ଶକ୍ତି ସଂରକ୍ଷଣ ଦିବସରେ ବିଭିନ୍ନ ପ୍ରତିଯୋଗିତା ଆୟୋଜନ

ବିଦ୍ୟାଳୟରେ ଶକ୍ତି ସଂରକ୍ଷଣ ଦିବସ ପାଳନ ଅବସରରେ ବକ୍ସିତା ପ୍ରତିଯୋଗିତା ଆୟୋଜନ ସହିତ ଶିକ୍ଷକମାନଙ୍କର ତାଲିମ୍ କାର୍ଯ୍ୟକ୍ରମ ଓ ଅନ୍ୟ ଦିନମାନଙ୍କରେ ଚିତ୍ରାଙ୍କନ, କୁଇଜ୍, ସ୍ନୋଗାନ ପ୍ରତିଯୋଗିତା ଆୟୋଜନ କରି କୃତିତ୍ଵ ଅର୍ଜନ କରିଥିବା ଛାତ୍ରଛାତ୍ରୀଙ୍କୁ ପୁରସ୍କାର ବଣ୍ଟନ କରାଯାଇଥିଲା।



KRUPASINDHU GOVT. HIGH SCHOOL, ADALPANK, BONTH, BHADRAK

Krupasindhu Government High School, Adalpank, in the Bonth block of Bhadrak district, has emerged as a beacon of environmental awareness and energy conservation. The school's Energy Club, with its calendar of activities, has been instrumental in inspiring students to take action and make a positive impact. Throughout the year, the school celebrates various days and events as per the Energy Club and Eco Club calendar. Students enthusiastically participate in a range of activities, including:

Classroom teaching:

Interactive sessions that educate students about energy conservation and environmental sustainability.

Awareness campaigns:

Rallies, posters, and slogans that spread awareness about the importance of energy conservation.

Plantation drives:

Students plant trees and saplings, learning about the importance of afforestation and sustainable practices.

Essay and quiz competitions:

Students showcase their knowledge and creativity through essay writing and quiz



competitions, fostering a spirit of healthy competition.

The school's commitment to energy conservation and environmental sustainability has yielded impressive results. Sabitri Sethi, a student of Krupasindhu Government High School, achieved 1st position in the block-level Quiz competition (Energy Club), demonstrating the school's excellence in promoting energy conservation awareness.

The success of Krupasindhu Government High School's Energy Club can be attributed to the dedication of its students, teachers, and staff. By working together, they have created a culture of sustainability that extends beyond the school premises, inspiring a new generation of environmentally conscious citizens.

ECO-CLUB ACTIVITIES OF LADY LEWIS GIRL'HIGH SCHOOL SAMBALPUR

The Lady Lewis Girl'high School Sambalpur Eco -club is performing all the guidelines activities as instructed by the state,district, authorities, CES Odisha in a systematic process using all its stake holders. So many success stories are there related to rally, competition, awareness activities, street play, pledge, seminar, talk exhibition, drama, plantation, cleanliness drive, say no to single use of



plastic, wetland conservation, energy conservation etc. The most heart touching success story was pledge for green Dipawali and play for Swatchhata at Sambalpur gol-bazar market with Eco -club students and all the stake holders of the school. The school has already received Prakruti Bandhu award and always trying her level best a march towards green and clean school towards a green and clean world.

SUCCESS STORY OF GOVT. UGHS, SAIDAPADA, DEOGARH

The Govt. UGHS, Saidapada, in Deogarh district, has achieved remarkable success in promoting energy conservation among its students. Under the guidance of Incharge Teacher Jayanta kumar Sahu and the continuous inspiration of Headmistress Tapaswini Behera, the school has implemented a comprehensive energy conservation program.

Regular classroom teaching on energy conservation topics is conducted every month, empowering students with knowledge on sustainable practices. To commemorate Energy Conservation Day, the school organized a rally to



spread awareness about the importance of energy conservation.

Additionally, the school conducts essay, debate, and painting competitions at regular intervals, encouraging students to express their creativity and showcase their understanding of energy conservation concepts. These initiatives have fostered a culture of sustainability among students, inspiring them to become responsible citizens and promote energy conservation in their communities.

ACTIVITIES OF MAHESWAR NODAL BIDYAPITHA, TIGIRIA



Maheswar Nodal Bidyapitha, Puruna Tigiria, Cuttack, has taken a giant leap in promoting environmental sustainability and energy conservation through its Energy Club. One of the notable initiatives was the organization of a Model Making Workshop, where intelligent and smart students constructed four innovative models on the topics of Save Water, Save Energy, and Rain Water Harvesting.

The students worked tirelessly to achieve their goals, and the resulting models were truly astonishing. These models served as a powerful inspiration to others, demonstrating the importance of adopting sustainable practices in daily life.

In addition to the Model Making Workshop, the Eco Club organized a Craft Making Competition,



which encouraged students to showcase their creativity by making useful items out of waste materials. This event not only promoted recycling and waste management but also taught students that everything has a meaningful use.



Furthermore, the school organized a workshop on plant propagation techniques, where experts physically demonstrated the methods to students. This hands-on approach enabled students to learn and practice the techniques, fostering a deeper appreciation for the importance of plant conservation & impotence.



The success of Maheswar Nodal Bidyapitha's Energy Club and Eco Club can be attributed to the dedication and creativity of its students, teachers, and staff. By organizing innovative workshops and competitions, the school has created a culture of sustainability that extends beyond the classroom, inspiring a new generation of environmentally conscious citizens.

ENERGY CONSERVATION AND ENVIRONMENTAL SUSTAINABILITY BY PANCHAYAT NODAL HIGH SCHOOL, BHARIGADA, RAJKANIKA, KENDRAPARA

Panchayat Nodal High School, Bharigada, Rajkanika, Kendrapara, has emerged as a shining example of energy conservation and environmental sustainability. Under the guidance of Nihar Ranjan Dhal, the Energy Club Teacher in charge, the school has successfully implemented a wide range of activities, fostering a culture of sustainability among its students.

The school has successfully completed most of the prescribed activities for the year 2024-25, demonstrating its commitment to energy conservation and environmental protection. Some of the notable activities include:

- ↪ Awareness and periodic classes on energy conservation
- ↪ Quiz, essay, painting, and debate competitions on energy conservation and renewable energy sources
- ↪ Observation of environmental days, road safety week, and other important days
- ↪ Student participation in school and block-level quiz competitions
- ↪ Installation of the energy club logo and anti-single-use plastic paintings on the school wall

To encourage student participation, the school distributed prizes to winners of essay competitions and recognized students' achievements through certificates. The school also organized a rally, oath-taking ceremony, and energy club audit, further reinforcing its commitment to energy conservation.

The school observed "National Energy Conservation Week" with multiple activities, showcasing its dedication to promoting energy conservation and environmental sustainability.

All activities were meticulously recorded through photographs and videos, which were uploaded to the Energy Club portal and Google Forms. This documentation serves as a testament to the school's unwavering commitment to energy conservation and environmental protection.

Panchayat Nodal High School's success story demonstrates the impact that dedicated teachers, students, and staff can have when working together towards a common goal. As a model institution for energy conservation and environmental sustainability, the school continues to inspire others to join the movement towards a more sustainable future.



ରେଙ୍ଗାଲି ଉଚ୍ଚ ବିଦ୍ୟାଳୟ, ବଲାଙ୍ଗୀର ଇକୋ କ୍ଲବର ସଫଳତା

Dillip Kumar Dhal
Master Trainer, Eco Club

ରେଙ୍ଗାଲି ଉଚ୍ଚ ବିଦ୍ୟାଳୟ, ବଲାଙ୍ଗୀର ଇକୋକ୍ଲବ୍ ପକ୍ଷରୁ ଗତ ଆର୍ଥିକ ବର୍ଷରେ ପାଳନ କରାଯାଇଥିବା ବିଭିନ୍ନ କାର୍ଯ୍ୟକ୍ରମ ସଂପର୍କରେ ଏଠାରେ ସମ୍ୟକ ସୂଚନା ପ୍ରଦାନ କରାଗଲା ।

ଡିସେମ୍ବର ୧୪ ତାରିଖରେ ଜାତୀୟ ଶକ୍ତି ସଂରକ୍ଷଣ ଦିବସ, ଫେବୃୟାରୀ ୨ ତାରିଖରେ ବିଶ୍ୱ ଆର୍ତ୍ତୁଭୂମି ଦିବସ ପାଳିତ ହୋଇଯାଇଛି । ଚଳିତ ବର୍ଷର ମୁଖ୍ୟ ପ୍ରସଙ୍ଗ “ସାଧାରଣ ଭବିଷ୍ୟତ ପାଇଁ ଆର୍ତ୍ତୁଭୂମିର ସୁରକ୍ଷା” ଉପରେ ଗୁରୁତ୍ୱ ପ୍ରଦାନ କରାଯାଇ ଏହି କାର୍ଯ୍ୟକ୍ରମ ପାଳିତ ହୋଇଥିଲା ।

ଫେବୃୟାରୀ ୨୯ ତାରିଖ ୨୦୨୪ ଭାରତ ସରକାରଙ୍କ ପରିବେଶ, ଜଙ୍ଗଲ ଓ ଜଳବାୟୁ ପରିବର୍ତ୍ତନ ମନ୍ତ୍ରାଳୟର ପରିବେଶ ଶିକ୍ଷା କାର୍ଯ୍ୟକ୍ରମ ଓ ସେଣ୍ଟର୍ ଫର୍ ଏନଭାଇରୋନମେଣ୍ଟାଲ୍ ଷ୍ଟଡିଜ୍ ଆର୍ଥିକ ସହଯୋଗ କ୍ରମେ ବିଦ୍ୟାଳୟର ପ୍ରାୟ ୫୦ ଜଣ ଛାତ୍ରଛାତ୍ରୀ ନୃସିଂହନାଥସ୍ଥିତ ଗନ୍ଧର୍ବାନ ପର୍ବତମାଳା ଠାରେ ଏକ ଦିବସୀୟ ପ୍ରକୃତି ଶିବିରରେ ସାମିଲ ହୋଇଥିଲେ । ଛାତ୍ରଛାତ୍ରୀଙ୍କ ମଧ୍ୟରେ କୁଇଜ୍, ଜୈବ ବିବିଧତା ପଞ୍ଜିକା ପ୍ରସ୍ତୁତି ଓ ଚିତ୍ରାଙ୍କନ ପ୍ରତିଯୋଗିତା ହୋଇଥିଲା । ପର୍ଯ୍ୟଟନ ସ୍ଥଳ ସଫେଇ, ଔଷଧୀୟ ବୃକ୍ଷ ସମ୍ବନ୍ଧିତ ତଥ୍ୟ ସଂଗ୍ରହ, ସବୁଜ ଶପଥ ପାଠ କରାଯାଇ ପ୍ରକୃତି ସହ ଶାନ୍ତିପୂର୍ଣ୍ଣ ସହାବସ୍ଥାନ ଶୀର୍ଷକ ଏକ ପ୍ରଚାର ପତ୍ର ବନ୍ଧନ କରାଯାଇଥିଲା । ଆଞ୍ଚଳିକ କଲେଜ ପଦ୍ମପୁରର ଅଧ୍ୟାପକ ଖଗେଶ୍ୱର ଦାଶ ଅତିଥିଭାବେ ଯୋଗଦେଇ କୃତା ପ୍ରତିଯୋଗୀମାନଙ୍କୁ ପୁରସ୍କୃତ କରିଥିଲେ ।

ଗତ ବର୍ଷ ପିଲାଙ୍କ ଜାତୀୟ ବିଜ୍ଞାନ କଂଗ୍ରେସ ଓ ରାଷ୍ଟ୍ରୀୟ ଆବିଷ୍କାର ଅଭିଯାନ ଆନୁକୂଲ୍ୟରେ ଅନୁଷ୍ଠିତ କାର୍ଯ୍ୟକ୍ରମରେ କୁମାରୀ ଜ୍ୟୋତିର୍ମୟୀ ଓ କ୍ରିଷ୍ଣାମୟୀ ପଧାନ ମୁଖ୍ୟ ପ୍ରସଙ୍ଗ “ସାମ୍ବ୍ୟ ଓ ସୁସ୍ଥତା ସକାଶେ ଆମ ପରିସଂସ୍ଥାକୁ ଜାଣିବା” (ଜୀବନ ସକାଶେ ସାମ୍ବ୍ୟ ଓ ସୁସ୍ଥତା, ସଜାଇ ରଖିବା ଆମ



ପରିସଂସ୍ଥା) ଆଧାରିତ “ଆମ ପରିସଂସ୍ଥାକୁ ଜାଣିବା” ଅନ୍ତର୍ଗତ ପ୍ରକଳ୍ପ ଶୀର୍ଷକ: “ମୃତ୍ତିକା ଜୈବ ବିବିଧତା -ଏକ ଅଧ୍ୟୟନ”ର ମୌଖିକ ଉପସ୍ଥାପନ କରିଥିଲେ, ପ୍ରକଳ୍ପଟି ରୁକ୍ମସ୍ତରରେ ପ୍ରଥମ ସ୍ଥାନ ଅଧିକାର କରିଥିଲା ଓ ନାସା ଦ୍ୱାରା ପ୍ରାୟୋଜିତ ଗ୍ଲୋବ ପର୍ଯ୍ୟବେକ୍ଷଣ କାର୍ଯ୍ୟକ୍ରମ ପକ୍ଷରୁ ଅପ୍ରେଲ ୮ତାରିଖ ମହାଜାଗତିକ ପରିଚରଣା ସୂର୍ଯ୍ୟପରାଗ ପର୍ଯ୍ୟବେକ୍ଷଣ ପାଇଁ ଏକ ଆହ୍ୱାନ ଦିଆଯାଇଥିଲା । ଗ୍ଲୋବ ଶିକ୍ଷକ ପର୍ଯ୍ୟବେକ୍ଷଣ ତଥ୍ୟ ସହ ସବୁ ଦିଗରୁ ଫଟୋ ଉତ୍ତୋଳନକରି ସମ୍ପୃକ୍ତ ଡେବସାଇଟରେ ଅପଲୋଡ୍ କରିଥିଲେ । ଉପଗ୍ରହ ଦ୍ୱାରା ସଂଗୃହୀତ ତଥ୍ୟ ସହ ଏହା ମେଳ କରାଯାଇ ସଠିକ ଥିବାରୁ ନାସା ତରଫରୁ ସଂପୃକ୍ତ ଶିକ୍ଷକଙ୍କ ନିଷ୍ପାପର ଉଦ୍ୟମକୁ ସ୍ୱୀକୃତି ଦେଇ ପ୍ରମାଣପତ୍ର ପ୍ରଦାନ କରାଯାଇଛି ।



୨୦/୦୭/୨୪ ରେ ଆନ୍ତର୍ଜାତିକ ଚନ୍ଦ୍ର ଦିବସ ପାଳନ ଅବସରରେ ଛାତ୍ରଛାତ୍ରୀଙ୍କ ମଧ୍ୟରେ ଚନ୍ଦ୍ର ଅଭିଯାନ ସଂପର୍କିତ କୁଇଜ୍ ପ୍ରତିଯୋଗିତା ଅନୁଷ୍ଠିତ ହୋଇଥିଲା । ଏତଦ୍ ବ୍ୟତୀତ ପ୍ରତ୍ୟେକ ବର୍ଷଭଳି ଚଳିତ ବର୍ଷ ମଧ୍ୟ ବିଦ୍ୟାଳୟର ‘ଇକୋକ୍ଲବ୍’ ସମ୍ପନ୍ନାୟ ବିଭିନ୍ନ କାର୍ଯ୍ୟକ୍ରମ ଯେପରି ବନମହୋତ୍ସବ ସପ୍ତାହ, ବନ୍ୟଜନ୍ତୁ ସଂରକ୍ଷଣ ସପ୍ତାହ, ବିଶ୍ୱ ପରିବେଶ ଦିବସ, ଆର୍ତ୍ତୁଭୂମି ଦିବସ, ବିଶ୍ୱ ଜଳଦିବସ ଅବସରରେ ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କୁ ସଚେତନତା ବାଣୀ ପ୍ରଦାନ ସହିତ ଗ୍ରାମ ମଧ୍ୟରେ ପ୍ଲକାର୍ଡ ମାଧ୍ୟମରେ ରାଲି କରାଯାଇ ଲୋକମାନଙ୍କୁ ସଚେତନ କରାଯାଇଛି । ଏଥିସହିତ ଚିତ୍ରାଙ୍କନ, ସ୍ନୋଗାନ, ପ୍ରବନ୍ଧ ଲିଖନ, ଡର୍କ ଆଦି ପ୍ରତିଯୋଗିତା କରାଯାଇ କୃତା ଛାତ୍ରଛାତ୍ରୀଙ୍କୁ ପୁରସ୍କୃତ କରାଯାଇଛି ।

**VARIOUS PROGRAMMES CONDUCTED BY THE CENTRE FOR ENVIRONMENTAL STUDIES (CES)
DURING THE MONTH FROM JANUARY TO MARCH 2025**

AWARENESS CAMPAIGN ON “ELIMINATION OF SINGLE USE PLASTICS” FOR STUDENTS:

To raise awareness about the detrimental effects of Single-Use Plastics (SUPs), CES conducted a series of activities across various locations during this quarter. The primary objective was to educate students and local communities about the hazards of SUPs, such as straws, cups, and packaging materials, which are widely used but challenging to dispose of sustainably.

Workshops and discussions informed participants about alternatives to SUPs, including biodegradable materials, reusable products, and recycling practices. Participants pledged to adopt alternatives to plastic and protect the environment. Drawing and essay competitions organised, with winners receiving steel bottles featuring awareness messages. Video screenings of awareness videos developed by CES to aware students. A rally organised with placards promoting alternatives to plastic materials and slogans to nearby areas. A cleanliness drive organised, where nearby areas were cleaned, and residents were advised to use proper dustbins and avoid littering. A plantation drive organised, featuring regional saplings, with participants, staffs and teachers receiving tokens of appreciation with sustainable messages.

The campaign successfully raised awareness about the risks associated with SUPs and promoted sustainable practices among students, teachers, and the local community.

Here is the list of activities conducted by CES in various school:

Sl.	Date	School Name
1.	08.01.2025	Janardan Govt High School, Sendhteera, Bhadrak
2.	08.01.2025	Upendranath Vidyapitha, Sahada, Bhadrak
3.	10.01.2025	Govt High School, Avana, Balasore
4.	10.01.2025	Mission Girls High School, Balasore
5.	11.01.2025	UG Govt High School, Pandasuni, Balasore
6.	11.01.2025	K.C. High School, Gujadiha, Balasore
7.	13.01.2025	A.C. High School, Ghanteswar, Bhadrak
8.	13.01.2025	Sarala Govt High School, Chandbali, Bhadrak
9.	20.01.2025	Raghunath High School, Raikama, Betnoti, Mayurbhanj
10.	20.01.2025	Govt Girls High School, Rairangpur, Mayurbhanj
11.	21.01.2025	Sripadganj Govt High School, Baripada, Mayurbhanj
12.	21.01.2025	Gorumahisani Govt High School, Baripada, Mayurbhanj
13.	22.01.2025	Dhabaleswar Govt High School, Kalinga, Keonjhar
14.	22.01.2025	Govt High School, Manoharpur, Keonjhar
15.	23.01.2025	Panchayat High School, Kendeiposi, Keonjhar
16.	23.01.2025	Govt Girls High School, Harichandanpur, Keonjhar
17.	08.03.2025	Panchayat High School, Phulkimunda, Bolangir
18.	08.03.2025	Panchayat High School, Bandhapara, Bolangir

19.	09.03.2025	Binapani Sikshya Soudha, Gaintala, Bolangir
20.	09.03.2025	KPMM Girls High School, Salebhata, Bolangir
21.	10.03.2025	Govt UG High School, Budaguda, Daringbadi, Kandhamal
22.	10.03.2025	Panchayat High School, Rattungia, G. Udaygiri, Kandhamal
23.	11.03.2025	Govt UG High School, Sundhigaon, Phiringia, Kandhamal
24.	11.03.2025	Girijana High School, Rutungia, Kandhamal
25.	12.03.2025	R.N. High School, Mursundhi, Subarnapur
26.	12.03.2025	Subalaya High School, Subalaya, Subarnapur
27.	13.03.2025	Govt Nodal High School, Binka, Subarnapur
28.	13.03.2025	Govt Nodal High School, Rampur, Subarnapur
29.	17.03.2025	Govt High School, Jharsuguda
30.	17.03.2025	Govt Municipal High School, Ektali, Jharsuguda
31.	18.03.2025	Govt UP School, Buromal, Jharsuguda
32.	18.03.2025	A.P. High School, Jamera, Jharsuguda

SAVE WETLANDS CAMPAIGN

Life is sustained on planet Earth by various kinds of natural resources. With the growing and flourishing economy, the vital natural resources are excessively used which causes the depletion of natural resources. It is increasingly being realized that with fast depleting natural resources threatening the very existence of many ecosystems, planet Earth is facing grave environmental problems. Wetlands are considered as one of the most important threatened ecosystems.

Recognizing the importance of protecting such waterbodies, the Ministry of Environment, Forest and Climate Change (MoEF&CC) has taken up wetland conservation programme in close collaboration with concerned Implementing Agencies of Environment Education Program. In Odisha, Centre for Environmental Studies organised different activities regarding wetland restoration with the help of following school teachers, students and local peoples.

As part of the wetland restoration campaign, a collective pledge was taken by all participants, including students, teachers, and local community members, to conserve and protect the wetlands. This pledge served as a commitment to promote the importance of wetland conservation and restoration.

To educate the local community about the significance of wetlands, an awareness meeting was organized. The meeting highlighted the crucial role wetlands play in maintaining ecological balance, supporting biodiversity, and providing essential ecosystem services. The participants actively engaged in discussions, demonstrating their enthusiasm for wetland conservation. To engage school students in the campaign, a drawing competition was organized. The competition encouraged students to express their creativity and showcase their understanding of wetland conservation. Participants received certificates, and winners were awarded prizes, fostering a sense of achievement and motivation.

To keep the students motivated and enthusiastic, T-shirts with awareness messages were distributed. A rally was organized, where students and community members marched through nearby areas, spreading awareness about the importance of wetland conservation and restoration.

In addition to awareness activities, a cleanliness drive was conducted at the pond, with the help of local volunteers. The pond was cleaned, and regional plant species, such as neem, bel, and others, were planted on the pond walls. This effort not only beautified the area but also helped to restore the ecological balance of the wetland.

Through this campaign, the community came together to promote wetland conservation and restoration, ensuring a sustainable future for generations to come.

Here is the list of save wetlands campaign activities conducted by CES in various school:

Sl	Date	School Name
1.	08.01.2025	Biswanahakani Higher Secondary School, Tangi, Cuttack
2.	08.01.2025	Sidheswar Bidyapitha, Haladi Basanta, Tangi, Cuttack
3.	10.01.2025	Ratha Bidyapitha, Mahira, Jagatsinghpur
4.	12.01.2025	Ramachandra Kalpana Higher Sec. School, Kamaguru, Khordha
5.	13.01.2025	Madhusudan Dev Nodal High School, Bolagarh, Khordha
6.	15.01.2025	S.N. High School, Astaranga, Puri
7.	16.01.2025	Govt High School, Bankoi, Khordha
8.	17.01.2025	Govt High School, Nachhipur, Nayagarh
9.	18.01.2025	Vivekananda Sikhya Kendra, Baliana, Khordha
10.	19.01.2025	Thanapally UGME School, Thanapally, Khordha
11.	20.01.2025	Deuliapatna UP School, Khordha
12.	21.01.2025	Kamalakanta Govt High School, Kaliaboda, Cuttack
13.	22.01.2025	Govt Primary School, Adivasi Sahi, Kaimati, Khordha
14.	23.01.2025	Sachala Devi Govt High School, Banki, Cuttack
15.	24.01.2025	Kalapathar Dhalapathar Govt High School, Khordha
16.	25.01.2025	Manorama Public School, Baro, Kendrapara
17.	27.01.2025	Nandankanan Govt High School, Bhubaneswar
18.	30.01.2025	Panchayat High School, Kantapari, Cuttack
19.	31.01.2025	Utkalmani Bidyapitha, Safa, Cuttack
20.	02.02.2025	Barkul, Chilika, Khordha

Nature Camp Programme:

As part of the Environment Education Programme (EEP) of the Ministry of Environment, Forest and Climate Change (MoEF&CC), Government of India, the Centre for Environmental Studies (CES) organized eight nature camps for 400 eco-club students during February 2025. Each camp hosted 50 eco-club students, providing them with a unique opportunity to connect with nature and foster their commitment to conservation.

The primary aim of these nature camps was to encourage students to develop a deeper understanding and appreciation of the natural world. By participating in various activities, students were able to raise their curiosity and commitment towards environmental conservation.

To motivate and encourage participation, all students received participation certificates. This recognition helped to reinforce their enthusiasm for environmental conservation and inspired them to become more active stewards of the natural world.

The nature camps were tailored to suit different locations, with some camps lasting for a day and others spanning over two days and one night. This flexibility allowed for a more immersive experience, catering to the unique characteristics of each location.

To encourage creativity and environmental awareness, various competitions were organized, including drawing, slogan writing, and essay writing. These activities enabled students to express their thoughts and ideas about environmental conservation, fostering a deeper connection with nature.

The camps also featured a range of nature-based activities, designed to promote hands-on learning and exploration. Students participated in the identification of plant and animal species, collection of seeds and leaves, and identification and classification of species. These activities helped students develop a greater appreciation for the natural world and its intricate complexities.

Trekking and exploration of natural habitats were also integral components of the camps. By venturing into the wilderness, students gained a first-hand understanding of the interconnectedness of ecosystems and the importance of preserving biodiversity.

To reinforce the importance of sustainable living, screenings of awareness videos were conducted, promoting environmentally conscious lifestyle choices. These videos served as a catalyst for discussions and reflections, inspiring students to adopt eco-friendly practices in their daily lives.

The Centre for Environmental Studies' nature camps successfully provided eco-club students with a comprehensive and engaging environmental education experience. By fostering a deeper connection with nature and promoting environmental awareness, these camps helped to inspire a new generation of environmentally conscious citizens.

Nature Camps Organized by Centre for Environmental Studies

The following nature camps were organized in various locations:

Sl.	District	Name of the School	Day of Visit	Place of Visit
1.	Cuttack	Govt. Girls High School, Kazibazar	12-01-25	Anshupa Lake, Cuttack
2.	Cuttack	M.S.S Bidyapitha, Joranda	26-01-25	Saptasajya, Dhenkanal
3.	Cuttack	Sidheswar Vidyamandir, Naraj	23-01-25	Ansupa Lake, Cuttack
4.	Ganjam	Pcm Govt.High School, Khollikote	12-01-25	Chilika Lake, Nalabana Bird Sanctuary
5.	Ganjam	V.V. Giri Girls High School, Berhampur	23-01-25	Budhakhol, Ganjam
6.	JSpur	N.A.C Govt Girls High School, Paradeep	12-01-25	Dhaltangarh, Jagatsinghpur
7.	Jajpur	Damodar High School, Dharmasala	23-01-25	Ashok Jhar, Sukinda
8.	Jajpur	U.R.M Girls High School, Rajatota, Bari	30-01-25	Bhitarakanika, Kendrapara
9.	Khordha	Govt. High School, Bankoi	23-01-25	Tampara Lake, Ganjam
10.	Khordha	Nanadankanan Govt. High School	12-01-25	Bhitarakanika, Kendrapara

11. Mayurbhanj	Garumahisani Govt. High School	12-01-25	Suleipat Dam, Mayurbhanj
12. Nabarangpur	IEC, Khatiguda	05-02-25	Mangala Dora Waterfall, Nabarangpur
13. Nayagarh	Govt. Ug High School, Dasapalla	12-01-25	Kuanria Dam, Nayagarh
14. Puri	HDVS HS School, Panasapada	29-01-25	Rajhans Island-Chilika, Sea Beach
15. Rayagada	Govt. High School, Sikarapai	19-01-25	Gadgada Waterfall, Chatikana, Rayagada
16. Sambalpur	Bapuji HS School, Daincha	12-01-25	Tikarapada Wildlife Sanctuary, Angul
17. Sundargarh	Bonaigarh HS School, Bonaigarh	28-01-25	Khandahar Waterfall, Sundargarh
18. Cuttack	Kamalakanta High School, Kaliaboda	12-01-25	Deras Dam, Chandaka, Khordha
19. Puri	Barunei Govt. High School, Patapur	09-02-25	Nuanai, Balukhanda, Puri
20. Khordha	Govt. High School, Bhubaneswar	08-02-25	Ramachandi, Konark
21. Sundargarh	Govt.(Coe) High School, Kutra	09-02-25	Mandira Dam, Sundargarh
22. Sonapur	Deo, Sonapur	07-02-25	Patali Srikhetra, Sonapur
23. Khordha	SMA High School, Jadupur, BBSR	09-02-25	Deojhar, Narasinghpur, Cuttack
24. Kendrapara	BN Bidyapitha, Kendrapara	09-02-25	Ansupa Lake, Cuttack
25. Kandhamal	Govt. High School, Budaguda	03-02-25	Kalinga Botanical Garden, Kandhamal
26. Cuttack	SD Girls High School, Brahmapura	12-02-25	Kendupally Reserve Forest, Khordha
27. Kendrapara	Sahadev Nodal High School, Aul	16-02-25	Bhitarakanika, Kendrapara
28. Cuttack	SAP Vidyapitha, Dalijoda, Cuttack	22-02-25	Sri Aurobindo Srikshetra Dalijoda, CTC

Capacity Building Programme:

Centre for Environmental Studies Organizes Capacity Building Programs for Eco-Club Teachers and Youths:

As part of the Environment Education Programme (EEP) of the Ministry of Environment, Forest and Climate Change (MoEF&CC), Government of India, the Centre for Environmental Studies (CES), Odisha, organized a series of capacity building programs for eco-club teachers and youths. The program was On 7 theme of Lifestyle for Environment (LiFE), which aimed to promote sustainable living practices among the participants.

During February 2025, CES conducted eight capacity building programs, benefiting 400 eco-club teachers and youths across different districts. Each program was a one-day training session, held in various locations, where experts were invited to share their knowledge on relevant topics. The training sessions were designed to provide hands-on experience, with a focus on skill-based learning.

The programs featured expert sessions, where specialists provided in-depth information on specific topics, such as vermicomposting, kitchen garden, eco-craft, bird nest making, e-waste reduction etc. To support the training, reference kits, including vermicompost bags and other relevant materials, were distributed to the participants. Additionally, resource materials were provided to supplement the training and encourage further learning.

The participants were encouraged to share their newfound knowledge and skills with others, promoting a multiplier effect. By empowering eco-club teachers and youths to become trainers themselves, the program aimed to create a ripple effect, inspiring a wider audience to adopt sustainable lifestyle practices and contribute to environmental conservation.

The following capacity building programs were organized in various districts :

01 - Kitchen Garden

- | | |
|--|------------|
| 1. Ramakrushna Sikhya Kendra, Jaydav Vihar, Bhubaneswar, Khordha | 09.03.2025 |
| 2. Chintamani High School, Taliudar, Balangir | 22.01.2025 |
| 3. Godisahi Govt. High School, Barang, Cuttack | 13.03.2025 |

02 - Medicinal Plant Garden

- | | |
|---|------------|
| 1. Biswanahakani Higher Secondary School, Tangi, Cuttack | 09.02.2025 |
| 2. Rama Chandra Klapana Higher Secondary School, Kamaguru, Tangi, Khordha | 16.03.2025 |
| 3. Govt. Higher Secondary School, Jamrunda, Umarmkot, Nabarangpur | 22.03.2025 |
| 4. Maa Manikeswari University (MMU), (Botany Department), Kalahandi | 10.03.2025 |
| 5. Centurion University of Technology & Management (CUTM), Jatni, Khordha | 17.03.2025 |
| 6. Nalinee Vidya Mandir, Raygada | 13.03.2025 |

03 - Nursery Raising

- | | |
|--|------------|
| 1. Kurta Govt. (CoE) High School, Sundargarh | 16.03.2025 |
| 2. Ratha Govt. High School, Mahira, Jagatsinghpur | 04.02.2025 |
| 3. Govt. UG High School, Nachhipur, Dasapalla, Nayagarh | 16.02.2025 |
| 4. Raghunath High School, Raikama, Mayurbhanj | 19.03.2025 |
| 5. Balunkeswar Nodal Bidyapitha, Balabhadrapur, Kendrapara | 29.03.2025 |
| 6. Sai Saraswati Sishu Mandir, Arya Vihar, Nirakarpur, Khordha | 02.03.2025 |
| 7. Sai Saraswati Sishu Mandir, Gopinathpur, Salepur, Cuttack | 22.02.2025 |

04 - Eco-Crafting

- | | |
|---|------------|
| 1. Kalayatan Collage Art & Craft, Sundargarh | 07.03.2025 |
| 2. Kalinga Collage of Art, Forest Park, Bhubaneswar, Khordha | 19.02.2025 |
| 3. Maa Manikeswari University, (Zoology Department), Kalahandi | 09.03.2025 |
| 4. Centurion University of Technology & Management (CUTM), Jatni, Khordha | 13.03.2025 |
| 5. Govt High School, Manoharpur, Keonjhar | 16.03.2025 |
| 6. Pratappur Govt UP School, Subarnapur | 17.03.2025 |
| 7. Govt. Higher Secondary School, Jamurunda, Nabarangpur | 29.03.2025 |
| 8. Govt. UG High School, Budaguda, Kandhamal | 28.03.2025 |
| 9. SV Govt. School of Art & Craft, Joypore, Koraput | 21.03.2025 |
| 10. Bhadrak College of Art & Craft, Korkara, Bhadrak | 18.03.2025 |
| 11. Institute of Sri Aurobindo Integral Education, Telkoi, Keonjhar | 17.03.2025 |
| 12. Muralidhar Swain Art & Craft Mahavidyalaya, Mahakalapada, Kendrapara | 25.03.2025 |

05 - Making Biodiversity Register

1. Saintala Public School, Bolangir 26.03.2025
2. Maa Manikeswari University (Botany Department), Kalahandi 16.02.2025
3. Centurion University of Technology & Management (CUTM), Jatni, Khordha 20.03.2025

06 - Making Bird Nesting

1. Govt. High School, Sikarpai, Rayagada 14.02.2025
2. Maa Manikeswari University (Botany Department), Kalahandi 16.02.2025
3. Ravenshaw University (Zoology Department), Cuttack 19.03.2025
4. Centurion University of Technology & Management (CUTM), Jatni, Khordha 18.03.2025
5. Govt. UG High School, Rohibanka, Nayagarh 25.03.2025



Capacity Building Program on Bird Nesting



Capacity Building Program on Vermicomposting



Capacity Building Program on Making Decorative Items from Plastic Waste



Capacity Building Program on Energy Conservation & E-Waste Management

FOR SUBSCRIPTION & QUERY:

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